

**SERIES: LESSONS FOR LIFE FROM GOD'S SERVANT, JOSHUA**

**Lesson #2:- "God Loves the Willing"**

**Joshua 2**

**Announcements and opening prayer**



**Connect:** an opportunity for people to immediately interact and connect with each other; icebreaker/attention getters. **Icebreaker:** What are some great examples of people who had were transformed by God beyond their wildest imagination?

**Transition:** God knows our heart. Isn't it amazing that our past is not a problem with God. He wants to take us beyond our greatest dreams. Today we have an incredible lesson on that truth!

**The Bottom Line:** There is no one God cannot and will not use for His great good!

**LESSON PLAN**



**Denotes "Apply"**

**Background:** Now Joshua is almost ready to led God's people into the Promised Land. Of course the land has to be taken away from some very pagan nations who are not going to hand anything over. Being a wise godly leader, Joshua prepares for battle. He needs to know what they will face so he can go in wisely for God. Trusting God doesn't mean being stupid. Joshua is being a wise military strategist as well as a godly leader.

**Read Joshua 2:1-16**

1. What is Joshua's first strategic move for God's mission?

⌚ How could this strategy apply to the Church if we are to conquer this world for Christ?

⌚ How would this principle apply to the leadership of your church?

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2. Where did the two spies go in Jericho?
  
  
3. That could not have looked very appropriate for godly men. Why do you think they went to the house of a prostitute?
  
  
4. Did their covert operation remain undiscovered?
  
  
5. What story does Rahab make up to convince the King's men the spies are gone and to send them on a wild goose chase?
  
  
6. Why would this woman risk her life to protect two men she didn't even know?
  
  

⌚ Who are the servants of God today?

  
  

⌚ How far would you be willing to go to protect God's servants who are on a mission?

  
  
7. What was it that made Rahab risk her life? What events does she point to?
  
  
8. What is the only thing she asks of them?

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**Read Joshua 2:17-24**

9. In the middle of an all out war, how would Rahab and her family be able to survive?

10. How did Rahab's actions bring a great confidence to the spies?



**Interactive Teaching Ideas:** ideas for learner-focused teaching. Ask the class to discuss at each table the following assignment and then share the results from each table: **Read Ruth 4:13-22 & Matthew 1:5-6.**

\*How is Rahab related to King David?

\*Why would God allow a prostitute to be in the family tree of Jesus?

*Notice in the Old Testament only the fathers are mentioned. Matthew intentionally inserts various mothers names. Tamar, who was widowed by Judah's son, tricked Judah into sleeping with her by disguising herself as a prostitute and has twins. Judah was as unholly as was his daughter-in-law. Rahab, Ruth the Moabite, which was an unholly people. Uriah's wife or Bathsheba, the adulteress. Each one had something that should have disqualified them from being in the line of royalty. This should have been offensive for the Jewish Matthew to add in the names of any woman, but especially these. Isn't it great to know God judges the heart and is full of grace.)*

\*What difference does this make to you personally?

\*How could you use this information to help people struggling with an identity crisis?

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**Going Deeper/Homework:**

**Memory Verse:** "The Lord longs to be gracious to you; He rises to show you compassion. For the Lord is a God of justice. Blessed are all who wait for Him" (Isaiah 30:18).