



## **SERIES: LESSONS ON THE POWER OF COMBINED EFFORT**

### **Lesson #3: “Joining Together All the Parts”**

**Nehemiah 3:1-32**

**Announcements and opening prayer.**



**Connect:** an opportunity for people to immediately interact and connect with each other; icebreaker/attention getters. **Icebreaker:** What are some of the tasks that require great teamwork to successfully complete?

**Transition:** Life that is lived to the fullest requires times of focused teamwork with everyone doing what they do best for the sake of the end result.

**The Bottom Line:** Today Nehemiah is going to show us that greater things are achieved when everyone does their part.

---

### **LESSON PLAN**



**Denotes “Apply”**

---

**Background:** *The Jewish historian Josephus records that the Beautiful Gate had solid metal doors and were a very exceptional thing to behold. Some doors were made of giant slabs of stone while others were wooden doors plated with metal to protect against fire. They were critical to the defense of the city and the safety of the people. The gates were also a place for meeting and carrying on business. They were the center of public life. The gates of Jerusalem are second only to the walls in importance to a city's health and even their respect.*

*Nehemiah has walked through the city and seen the fallen walls and the gates burned and destroyed.*

⌚ If that happened to your church, how would you feel? What would you do?

⌚ What are some of the ways a church can lie in ruin even while standing?

*So, Nehemiah calls out to the people, “You see the trouble we are in...Come, let us rebuild the wall of Jerusalem so we will no longer be a disgrace.” He could have had a nervous breakdown, went to war, or just quit, but this great leader of God calls the people together to roll up their sleeves and go to work!*

## Read Nehemiah 3:1-5

1. What was significant about the actions of Eliashib the high priest and his fellow priests?
2. What kind of an example were these men of God, set apart for worship, presenting to the people?

⌚ What are some of the needs of the church that are more mundane yet must be done in order for it to function well?

3. Who else do we see involved in the building and what jobs did they tackle?

⌚ What happens when people put their hearts into a job with others? What are some examples you have seen of this being true?

4. Who refused to do their part and work with this godly team of servants?
5. What was the problem with their example they were setting before the people?

⌚ How does Christ remove that spirit from us?

## Read Nehemiah 3:6-16

6. Shallun was the ruler of the district of Mizpah who was humble and excited enough to repair the Fountain Gate. What else did he rebuild?

*The wall of the Pool of Siloam by the King's Garden all the way down to the steps going down from the City of David, Jerusalem. The Fountain Gate" may also be translated "Spring Gate." This may have faced the En-Rogel spring. The "Pool of Siloam" was likely a water channel (cf. Jn 9:7), and "King's Garden" was located outside the walls where the Kidron and Hinnom valleys converge (2Ki 25:4).*

7. What job did Nehemiah tackle?

*Nehemiah's father was Hacaliah so this is probably another man named Nehemiah, unless it was a grandfather or great grandfather's name and we really can't say with certainty. The same Hebrew word could mean father, grandfather, great grandfather, etc. He repaired the wall up to the point across from the tombs of David and as far as the artificial pool and the House of Heroes. "The House of the Heroes" may have been the house of David's mighty men, which served later as the barracks or the armory.*

**Read Nehemiah 3:17-32**

⌚ What is the common factor that is rapidly taking place for God?



**Interactive Teaching Ideas:** ideas for learner-focused teaching. Ask the class to discuss at each table how we can apply the same principles at Pikes Peak Christian Church. Make sure all the ideas to build a great body of Christ for God's glory are practical ideas. Take the rest of the class to have them brainstorm record their ideas to share.



### CARING TIME: SHARE AND PRAY

**Close with a Prayer Time:** *Pray that God gives us a unity of purpose.*



# University

### Going Deeper/Homework:

**Memory Verse:** “Two are better than one, because they have a good return on their work” (Ecclesiastes 4:9).

