

Series: Living to Be a Witness

Lesson 7: “Remembering and Teaching God’s Power”

***Announcements, encouragement to invite people and opening prayer.**



Connect: an opportunity for people to immediately interact and connect with each other; icebreaker/attention getters. **Icebreaker:** If you were setting up the constitution of a newly formed country, what would you use for a guideline? How would those guidelines make the country a better place to live?

Background: Deuteronomy is a series of sermons by Moses. In Chapter 4 Moses is laying out the constitution for the new journey into the Promised Land, their new nation. It is an exhortation to remember the wrong that was done, the power of the Almighty God, and the great rewards if they follow the constitution from God that will build a great nation. This foundational teaching was given to build a great nation and great families. It was intended to establish a witness to the wisdom and power of God.

Bottom Line: Our witness is passed on through teaching God’s Word and His mighty works.

LESSON PLAN

Read Deuteronomy 4:1-2

1. What are the two direct commands from God?

2. What would be the result IF they obeyed God?

3. What does God command them NOT to do?

Question: In what ways have Christians been guilty of adding or subtracting to the Word of God?

Read Deuteronomy 4:3-4

4. What historical event does Moses point out that should bring about obedience to God?

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Read Numbers 25:1-13

Question: What warning and encouragement should this example give us today as we follow Christ?



Interactive Teaching Ideas: ideas for learner-focused teaching. (*Have the people at each table privately Read Deuteronomy 4:5-14. Have them discuss the following questions to share. Someone record them to be spoken for your group. Allow plenty of time for this exercise. It will take up a large portion of the class time this week.*)

- a.** How will their faithfulness become a witness to the nations?
- b.** What are some ways our faithfulness could become a more powerful witness to our nation and the world around us?
- c.** Would a non-believer’s commentary on your life resemble what the nations would say about Israel? Why or why not?
- d.** When is it hardest for you to give God’s Word its proper place in your life?
- e.** Can you recall a specific time when God’s Word brought a clarity and purpose to your life? What happened?
- f.** They were commanded to teach the Word of God to their children and grandchildren. How would their witness affect the ability for the Word to pass from generation to generation in their families?
- g.** What are some of the powerful acts of God in your life that you need to teach?

Read Deuteronomy 4:15-20

- 5. What even does Moses place before them?



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Question: What are some ways we try to make God into a form we can see and better relate to?

Final Questions: What is the one idea that stands out to you most from this lesson?

**Close with a special prayer time for our witness and for the teaching future generations.
Pray for all those who work with the children and youth ministries.*